

### **As a teacher, I will...**

- Provide an environment conducive of learning at school and at home from distance learning.
- Help each child grow to their potential.
- Maintain open lines of communication with students and parents.
- Provide to parents regarding expectations and student progress.
- Provide a warm, safe and caring environment.

### **As a parent, I will...**

- See that my child attends school regularly and is on time. In case of distance learning see that my child is login on in Google classroom on time.
- Review my child's homework every evening to make sure that all work is completed and returned.
- Communicate regularly with my child's teacher.
- Show respect and support for my child, the teacher and the school.
- Participate in decisions relating to the education of my child.
- Follow the parking lot and traffic rules for safety around the school.

### **As a student, I will ...**

- Show respect for my family, my school, other people and myself.
- Work cooperatively with my classmates, teachers and school staff.
- Come to school prepared to learn.
- Comply the expectations for distance learning.
- Always try to do my best in my work and behavior.
- Follow school and safety rules.
- Believe that I will learn.
- Take pride of my school.
- Complete all my own work on time.
- Attend school regularly and arrive on time.



## **R.D. MARTINEZ ELEMENTARY**



**EXCELLENCE IS OUR TRADITION**

### **SCHOOL PARENT COMPACT**

**2020-2021**

Our vision is to create a challenging learning through the development of appropriate differentiated instruction. All learners are encouraged to be responsible, cooperative and caring citizens in our community

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**One team, one goal**



## School Attendance

Section 25.092 of the Education Code states that a student may be denied credit if the student is in attendance less than 90% of the days school is open. Failure to meet 90% attendance rule will result in your child having to attend summer school in order to meet attendance promotion criteria to move on to the next grade level.



## School & Home Communication

- ◆ **REMIND**
- ◆ Phone calls , emails, flyers
- ◆ School calendar, web page
- ◆ Progress Reports, Meetings
- ◆ Parent Conferences, Skylert

## UIL

- ⇒ Listening Skills, Art Contest
- ⇒ Calculators, Creative Writing
- ⇒ Dictionary Skills, Mathematics
- ⇒ Maps/Charts, & Graphs
- ⇒ Music Memory, Number Sense
- ⇒ Oral Reading , Spanish Poetry
- ⇒ Ready Writing, Spelling
- ⇒ Storytelling, Spanish Storytelling
- ⇒ Science



## Campus Activities

- ⇒ Chess
- ⇒ Yearbook
- ⇒ Pep Squad
- ⇒ Student Council
- ⇒ Radio Club
- ⇒ Robotics
- ⇒ Intramural Sports
- ⇒ FCA



## PK– 2nd

- \* I Station, Imagine Math, Circle

## 3rd –6th

- ◆ “ Approaches , Meets” & “Masters” Colorbands

(Maintaining Masters Status)

## Accelerated Reader

Students enrolled from 1st-6th grade participate in the Accelerated Reader (AR) Program. AR is a program meant to promote reading. Students are expected to meet their AR goals by the end of every six weeks. Students can earn the following awards:

- ◆ Millennial Reader Award
- ◆ Centennial Reader Award
- ◆ Mini Rattler Reader Award
- ◆ Point Club Certificate
- ◆ Participation Certificate